

2019 Data summary

Year 12 enrolment and certification

Background

Each year, the Queensland Curriculum and Assessment Authority (QCAA) issues a senior education profile (SEP) to each student who completes Year 12 in Queensland.

The SEP may contain one of the following combinations:

- a Queensland Certificate of Education (QCE) and a Senior Statement
- a QCE, Senior Statement and a Tertiary Entrance Statement (TES)
- a Senior Statement and a TES
- a Senior Statement only
- a Queensland Certificate of Individual Achievement (QCIA) and a Senior Statement
- a Senior Statement that provides a record of studies undertaken towards an International Baccalaureate Diploma (IBD).

Queensland Certificate of Education

The QCE is Queensland's senior school qualification, awarded to eligible students, usually at the end of Year 12. It recognises broad learning options and offers flexibility in what, where and when learning occurs.

Senior Statement

The Senior Statement is a transcript of the learning undertaken by all students completing Year 12 at a Queensland school. It shows all eligible studies and the results achieved that may contribute to the award of a QCE or TES. If a student is issued with a Senior Statement, then they have satisfied the completion requirements for Year 12 in Queensland.

Tertiary Entrance Statement

The TES shows an eligible student's Overall Position (OP) and Field Positions (FPs). These rankings are used to determine eligibility for admission to tertiary courses.

The statement provides information that is recognised by interstate and international universities and tertiary providers and may be required to enrol in study at institutions outside Queensland.

Queensland Certificate of Individual Achievement

The QCIA recognises the achievements of students who are on individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.

The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

External examinations

The Senior External Examination was offered in 21 subjects in 2019. Results are based solely on examination performance. Any class tests or assignments completed during the year do not contribute to results. This differs from the system of externally moderated school-based assessment in place in Queensland secondary schools.

The Senior External Examination is for:

- Year 12 students unable to access particular subjects at their school
- adult students (people of any age not enrolled at a Queensland secondary school) to either meet tertiary entrance or employment requirements or for personal interest.

International Baccalaureate Diploma

The IBD program is one of a number of programs administered by the International Baccalaureate Organisation (IBO) in over 140 countries around the world.

In Queensland, the IBD is recognised as study contributing to the QCE. To be awarded this qualification, a student must meet defined standards and conditions set out by the IBO.

Enrolment and result information for the IBD was provided by the IBO.

Vocational education and training

Vocational education and training (VET) is part of a broader educational network in Australia that includes schools, universities and adult and community education.

Students may access VET through:

- schools offering stand-alone VET qualifications
- TAFE and private VET providers.

Focus of this data

The enrolment and certification statistics in this summary are about internal students and candidates for the Senior External Examination. Internal students are those who enrol for full-time study in an approved secondary school, where the minimum amount of timetabled school time is 55 hours per semester for each senior Authority or Authority-registered subject studied.

Note: Unless otherwise stated, data included in the following tables includes visa students¹.

¹ A visa student is a student who is not a citizen or permanent resident of Australia. Visa students are not regarded as OP-eligible. They may qualify for an equivalent-OP.

Senior education profiles

In December 2019, the QCAA issued 36584 SEPs (excluding visa students); 17638 of these contained TESs for Year 12 students who were OP-eligible, as well as the Senior Statements included in all SEPs.

SEPs were issued to 1154 visa students including 791 TESs for students who were equivalent OP-eligible.

Table 1: SEPs issued 2015–2019

	Gender	2015	2016	2017	2018	2019
Government schools	Male	14905	15071	15495	14904	10863
	Female	14998	15216	15600	15526	10527
	All	29903	30287	31095	30430	21390
Non-Government schools (Catholic)	Male	5377	5442	5629	5431	4150
	Female	5286	5383	5577	5454	3599
	All	10663	10825	11206	10885	7749
Non-Government schools (Other)	Male	5196	5186	5495	5180	4453
	Female	5229	5307	5309	5372	4146
	All	10425	10493	10804	10552	8599
All schools	Male	25478	25699	26619	25515	19466
	Female	25513	25906	26486	26352	18272
	All	50991	51605	53105	51867	37738
OP-eligible (All schools)	Male	11386	11229	11607	10851	8049
	Female	14383	14383	14460	14084	9589
	All	25769	25612	26067	24935	17638
OP-ineligible (All schools)	Male	13567	14022	14392	14041	10848
	Female	10684	10993	11470	11637	8098
	All	24251	25015	25862	25678	18946
Equivalent OP-eligible (Visa students)	Male	342	277	398	391	364
	Female	332	413	399	443	427
	All	674	690	797	834	791
Equivalent OP-ineligible (Visa students)	Male	183	171	222	232	205
	Female	114	117	157	188	158
	All	297	288	379	420	363

Queensland Certificate of Education

QCEs are issued in December and July of each year. Data in this report includes those students receiving a QCE at the end-of-year certification in December.

Table 2: QCEs issued, 2015–2019

Gender	2015	2016	2017	2018	2019
Male	23444	23925	24832	24015	18184
Female	24318	24728	25387	25319	17436
All	47762	48653	50219	49334	35620

Senior External Examination

The Senior External Examination is conducted by the QCAA for the purpose of issuing Levels of Achievement to people undertaking the equivalent of Year 12 studies other than by full-time schooling. These include 'mature-age' students and those who are geographically isolated.

Nomination statistics for the Senior External Examination include everyone who nominated to sit for it. Some withdrew before the examination or failed to attend. Some Year 11 and Year 12 students, for good and sufficient reasons, may receive permission to nominate and sit for the Senior External Examination. Such students may be assessed in no more than two subjects externally.

Twenty-one subjects were offered in the 2019 Senior External Examination: Accounting, Ancient History, Arabic, Biology, Chemistry, Chinese, English, Korean, Legal Studies, Mathematics A, Mathematics B, Modern Greek, Modern History, Philosophy & Reason, Physics, Polish, Punjabi, Russian, Spanish, Vietnamese, Visual Art. A total of 702 candidates nominated to sit examinations in 2019, and 639 actually sat. Some students sat more than one examination. Results for 756 Senior External Examinations were certificated.

Table 3: Senior External Examination nominations and certifications, 2015–2019

	Gender	2015	2016	2017	2018	2019
Nominations	Male	329	299	353	326	337
	Female	324	351	360	376	365
	All	653	650	713	702	702
Certificated subjects	Male	416	324	421	383	370
	Female	369	407	403	432	386
	All	785	731	824	815	756
Certificates with external results	Male	291	257	315	295	307
	Female	299	316	327	351	332
	All	590	573	642	646	639

Queensland Certificate of Individual Achievement

The QCIA recognises and reports the learning achievements of students whose learning is part of an individualised learning program. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors.

The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

In 2019, 753 students from 233 schools received the QCIA.

Table 4: QCIA issued 2015–2019

Gender	2015	2016	2017	2018	2019
Male	492	567	650	596	475
Female	256	310	314	308	278
All	748	877	964	904	753

International Baccalaureate Diploma

In 2019, 524 students undertook study towards an IBD. 471 students achieved the qualification.

Table 5: IBDs issued 2015–2019

Gender	2015	2016	2017	2018	2019
Male	176	163	153	219	205
Female	249	253	255	332	266
All	425	416	408	551	471

Vocational education and training

In 2019, 23647 students, from 499 schools, received a VET qualification.

Table 6: VET Certifications issued 2015–2019

	Gender	2015	2016	2017	2018	2019
Certificate I	Male	10150	8939	8568	7527	5529
	Female	7855	6304	6290	5627	4050
	All	18005	15243	14858	13154	9579
Certificate II	Male	9933	10843	11996	12092	9366
	Female	8627	9636	10251	10803	7273
	All	18560	20479	22247	22895	16639
Certificate III	Male	4402	4489	4494	4892	3847
	Female	5756	5670	6039	6226	4340
	All	10158	10159	10533	11118	8187
Certificate IV	Male	355	311	260	346	263
	Female	335	296	350	431	315
	All	690	607	610	777	578
Diploma	Male	340	582	789	1016	1059
	Female	425	757	893	1108	1064
	All	765	1339	1682	2124	2123
Advanced Diploma	Male	0	0	1	1	1
	Female	10	11	10	4	6
	All	10	11	11	5	7

More information

If you would like more information, please visit the QCAA website www.qcaa.qld.edu.au and search for 'statistics'. Alternatively, phone 3864 0299 or email the Analysis and Reporting Branch at analysis.reporting@qcaa.qld.edu.au.