

Year 12 certification summary

2022 cohort

Introduction

The following dataset summarises the achievements of students who finished Year 12 in Queensland each year from 2018 to 2022. The Queensland Curriculum and Assessment Authority (QCAA) compiled this dataset using information provided by:

- Queensland schools
- Department of Education
- Department of Employment, Small Business and Training
- International Baccalaureate Organisation
- other learning providers.

Please note that the:

- 2019 Year 12 cohort was smaller than usual because these students were part of Queensland's first Prep Year cohort in 2007
- 2020 Year 12 cohort was the first to graduate in the new Queensland Certificate of Education (QCE) system.

Senior Education Profiles

The QCAA issues a Senior Education Profile (SEP) to each student who completes Year 12 in Queensland. The SEP contains one of the following combinations:

- a QCE and a Senior Statement
- a Senior Statement
- a Queensland Certificate of Individual Achievement (QCIA) and a Senior Statement
- a Senior Statement that provides a record of studies undertaken towards an International Baccalaureate Diploma (IBD).

The Senior Statement is a transcript of a student's learning account. It shows all QCE-contributing studies and the results.



Table 1: Students issued a SEP 2018–2022

	2018	2019	2020	2021	2022
All schools	51867	37738	49486	51672	51305
Government schools	30430	21390	28655	29482	28678
Non-government schools (Catholic)	10885	7749	10523	10606	10737
Non-government schools (Other)	10552	8599	10308	11584	11890

Queensland Certificate of Education

The QCE is Queensland’s senior school qualification. It recognises broad learning options and offers flexibility in what, where and when learning occurs. QCEs were awarded to students who attained at least 20 credits in the required pattern. Their program of studies must have included a minimum of 12 credits from core courses and 8 credits from any combination of other courses of study. To be awarded a QCE, students must also have met literacy and numeracy requirements.

Table 2: Students awarded a QCE 2018–2022

2018	2019	2020	2021	2022
49334	35620	45188	47918	47755

Queensland Certificate of Individual Achievement

The QCIA recognises the achievements of students who are on individualised learning programs. To be eligible, students must have impairments or difficulties in learning that are not primarily due to socioeconomic, cultural or linguistic factors. The certificate is an official record that students have completed at least 12 years of education. It provides students with a summary of their skills and knowledge that they can present to employers and training providers.

Table 3: Students awarded a QCIA 2018–2022

2018	2019	2020	2021	2022
904	753	1003	1188	1112

Vocational education and training

Vocational education and training (VET) qualifications provide pathways for all young people, including those seeking further education and training and those seeking employment-specific skills. Students may access VET through school, TAFE and private providers.

Certificate I courses develop basic skills required by industry or for participation in life and further learning. Certificate II courses develop skills in specific career-related fields as preparation for employment. Certificate III courses develop the ability to apply a range of well-developed work skills in specific careers. Apprenticeships usually involve a Certificate III level course. Certificate IV courses usually develop supervisory and/or advanced technical skills. These often build on skills acquired in the workplace and/or Certificate III courses. Diploma and Advanced Diploma courses develop specialised knowledge and skills for paraprofessional work and/or further learning.

Table 4: Students awarded one or more VET qualifications 2018–2022

	2018	2019	2020	2021	2022
Certificate I	13154	9579	10746	10105	8452
Certificate II	22895	16639	24304	26466	26995
Certificate III	11118	8187	13844	15444	16202
Certificate IV	777	578	1099	1261	1212
Diploma	2124	2123	1945	2630	2797
Advanced Diploma	5	7	20	10	6

Table 5: Students who were completing or completed a school-based apprenticeship or traineeship (SAT) 2018–2022

2018	2019	2020	2021	2022
6586	4976	5948	5978	5704

International Baccalaureate Diploma

The International Baccalaureate Diploma (IBD) is one of many programs administered by the International Baccalaureate Organisation (IBO) in more than 140 countries around the world. In Queensland, the IBD is recognised as study contributing to a QCE. To be awarded this qualification, a student must meet defined standards and conditions set out by the IBO.

Table 6: Students awarded an IBD 2018–2022

2018	2019	2020	2021	2022
551	471	634	691	558

University subjects

University subjects completed while a student is enrolled at school may contribute up to 4 credits towards a QCE.

Table 7: Students who completed a university subject while at school 2018–2022

2018	2019	2020	2021	2022
1634	911	1194	1395	1277

General, Applied, and General (Senior External Examination) subject results

Please note the subject result tables include a small number of students who have completed subjects earlier than their final year.

General subjects

General subjects prepare students for tertiary study, further education and training and work. They include Extension subjects. General subjects may contribute up to 4 credits per subject towards a QCE. The assessment program in each subject comprises 3 internal assessments set and marked by schools and an external assessment set and marked by the QCAA.

Table 8: Students who completed a General subject in 2022 and distribution of results

Subject	Number of students	A		B		C		D		E	
Aboriginal & Torres Strait Islander Studies*	40	-	-	-	-	-	-	-	-	-	-
Accounting	2057	420	20.4%	762	37.0%	759	36.9%	108	5.3%	8	0.4%
Aerospace Systems	112	25	22.3%	37	33.0%	46	41.1%	4	3.6%	0	0.0%
Agricultural Science	423	69	16.3%	227	53.7%	122	28.8%	5	1.2%	0	0.0%
Ancient History	2339	511	21.8%	883	37.8%	858	36.7%	85	3.6%	2	0.1%
Biology	13490	4052	30.0%	6279	46.5%	3026	22.4%	133	1.0%	0	0.0%
Business	4789	784	16.4%	1726	36.0%	1965	41.0%	305	6.4%	9	0.2%
Chemistry	8453	3367	39.8%	3325	39.3%	1660	19.6%	101	1.2%	0	0.0%
Chinese	664	437	65.8%	191	28.8%	32	4.8%	4	0.6%	0	0.0%
Chinese Extension	57	50	87.7%	7	12.3%	0	0.0%	0	0.0%	0	0.0%
Dance	824	330	40.0%	379	46.0%	106	12.9%	9	1.1%	0	0.0%

*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Design	3086	490	15.9%	1105	35.8%	1182	38.3%	300	9.7%	9	0.3%
Digital Solutions	1556	380	24.4%	479	30.8%	559	35.9%	135	8.7%	3	0.2%
Drama	2547	780	30.6%	1046	41.1%	629	24.7%	90	3.5%	2	0.1%
Earth & Environmental Science	297	67	22.6%	169	56.9%	59	19.9%	2	0.7%	0	0.0%
Economics	2518	694	27.6%	1154	45.8%	634	25.2%	36	1.4%	0	0.0%
Engineering	1326	269	20.3%	445	33.6%	495	37.3%	115	8.7%	2	0.2%
English	26512	5153	19.4%	11476	43.3%	9436	35.6%	445	1.7%	2	0.0%
English as an Additional Language	704	111	15.8%	304	43.2%	272	38.6%	17	2.4%	0	0.0%
English & Literature Extension	710	397	55.9%	255	35.9%	54	7.6%	3	0.4%	1	0.1%
Film, Television & New Media	2401	656	27.3%	859	35.8%	754	31.4%	128	5.3%	4	0.2%
Food & Nutrition	887	116	13.1%	312	35.2%	362	40.8%	97	10.9%	0	0.0%
French	616	315	51.1%	234	38.0%	61	9.9%	6	1.0%	0	0.0%
French Extension*	34	-	-	-	-	-	-	-	-	-	-
General Mathematics	20232	2256	11.2%	8518	42.1%	8174	40.4%	1260	6.2%	24	0.1%
Geography	2776	436	15.7%	990	35.7%	1127	40.6%	219	7.9%	4	0.1%
German	261	114	43.7%	121	46.4%	26	10.0%	0	0.0%	0	0.0%
German Extension	37	-	-	-	-	-	-	-	-	-	-
Health	2327	311	13.4%	958	41.2%	916	39.4%	142	6.1%	0	0.0%
Italian	110	53	48.2%	46	41.8%	10	9.1%	1	0.9%	0	0.0%

*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Japanese	1265	472	37.3%	504	39.8%	243	19.2%	45	3.6%	1	0.1%
Legal Studies	4507	814	18.1%	1658	36.8%	1665	36.9%	360	8.0%	10	0.2%
Literature	3552	1422	40.0%	1463	41.2%	643	18.1%	24	0.7%	0	0.0%
Marine Science	717	76	10.6%	309	43.1%	320	44.6%	12	1.7%	0	0.0%
Mathematical Methods	10195	2752	27.0%	4040	39.6%	3022	29.6%	381	3.7%	0	0.0%
Modern History	5057	1441	28.5%	1941	38.4%	1546	30.6%	128	2.5%	1	0.0%
Music	2269	983	43.3%	843	37.2%	383	16.9%	60	2.6%	0	0.0%
Music Extension (Composition)	218	144	66.1%	65	29.8%	9	4.1%	0	0.0%	0	0.0%
Music Extension (Musicology)*	8	-	-	-	-	-	-	-	-	-	-
Music Extension (Performance)	533	351	65.9%	160	30.0%	22	4.1%	0	0.0%	0	0.0%
Philosophy & Reason	572	186	32.5%	236	41.3%	123	21.5%	27	4.7%	0	0.0%
Physical Education	5736	1024	17.9%	2107	36.7%	2241	39.1%	352	6.1%	12	0.2%
Physics	6429	2560	39.8%	2519	39.2%	1297	20.2%	53	0.8%	0	0.0%
Psychology	4176	929	22.2%	2031	48.6%	1174	28.1%	42	1.0%	0	0.0%
Spanish	182	77	42.3%	66	36.3%	35	19.2%	4	2.2%	0	0.0%
Specialist Mathematics	3192	1198	37.5%	1199	37.6%	660	20.7%	134	4.2%	1	0.0%
Study of Religion	3265	904	27.7%	1609	49.3%	679	20.8%	73	2.2%	0	0.0%
Visual Art	3352	715	21.3%	1273	38.0%	1097	32.7%	262	7.8%	5	0.1%

*Results are not reported for subjects completed by fewer than 50 students.

Applied subjects

Applied subjects focus on practical skills that prepare students for further education and training and work. Applied subjects may contribute up to 4 credits per subject towards a QCE. The assessment program in each subject comprises 4 internal assessments set and marked by schools. The exceptions are Essential English and Essential Mathematics. These subjects have 3 internal assessments set and marked by schools and a common internal assessment (CIA) set by the QCAA and marked by schools.

Table 9: Students who completed an Applied subject in 2022 and distribution of results

Subject	Number of students	A		B		C		D		E	
Agricultural Practices	709	108	15.2%	263	37.1%	290	40.9%	40	5.6%	8	1.1%
Aquatic Practices	2698	358	13.3%	1123	41.6%	1111	41.2%	94	3.5%	12	0.4%
Arts in Practice	158	37	23.4%	65	41.1%	48	30.4%	5	3.2%	3	1.9%
Building and Construction Skills	1656	217	13.1%	695	42.0%	682	41.2%	58	3.5%	4	0.2%
Business Studies	1272	204	16.0%	487	38.3%	537	42.2%	42	3.3%	2	0.2%
Dance in Practice	311	74	23.8%	132	42.4%	101	32.5%	4	1.3%	0	0.0%
Drama in Practice	605	134	22.1%	220	36.4%	232	38.3%	18	3.0%	1	0.2%
Early Childhood Studies	1309	218	16.7%	513	39.2%	529	40.4%	46	3.5%	3	0.2%
Engineering Skills	1857	238	12.8%	730	39.3%	783	42.2%	91	4.9%	15	0.8%
Essential English	17130	1984	11.6%	7385	43.1%	7294	42.6%	448	2.6%	19	0.1%
Essential Mathematics	16399	1639	10.0%	6905	42.1%	6712	40.9%	1061	6.5%	82	0.5%
Fashion	506	127	25.1%	182	36.0%	164	32.4%	31	6.1%	2	0.4%
Furnishing Skills	2488	354	14.2%	982	39.5%	1038	41.7%	107	4.3%	7	0.3%
Hospitality Practices	3028	447	14.8%	1113	36.8%	1289	42.6%	165	5.4%	14	0.5%

Subject	Number of students	A		B		C		D		E	
Industrial Graphics Skills	1163	233	20.0%	423	36.4%	429	36.9%	71	6.1%	7	0.6%
Industrial Technology Skills	2713	351	12.9%	1114	41.1%	1130	41.7%	108	4.0%	10	0.4%
Information and Communication Technology	1296	239	18.4%	451	34.8%	508	39.2%	82	6.3%	16	1.2%
Media Arts in Practice	1151	207	18.0%	447	38.8%	442	38.4%	46	4.0%	9	0.8%
Music in Practice	755	150	19.9%	278	36.8%	312	41.3%	14	1.9%	1	0.1%
Religion and Ethics	6742	1678	24.9%	2686	39.8%	2189	32.5%	173	2.6%	16	0.2%
Science in Practice	2202	246	11.2%	869	39.5%	986	44.8%	90	4.1%	11	0.5%
Social and Community Studies	3171	505	15.9%	1211	38.2%	1312	41.4%	121	3.8%	22	0.7%
Sport and Recreation	7354	868	11.8%	3392	46.1%	2934	39.9%	150	2.0%	10	0.1%
Tourism	1365	204	14.9%	497	36.4%	586	42.9%	71	5.2%	7	0.5%
Visual Arts in Practice	3836	604	15.7%	1471	38.3%	1594	41.6%	148	3.9%	19	0.5%

General (Senior External Examination) subjects

The Senior External Examination (SEE) is a program of individual subject examinations offered to eligible Year 12 students and adult learners. These exams are set and marked by the QCAA. Results are based solely on a student's examination performance. Any class tests or assignments during the year do not contribute to results.

Table 10: Students who completed a General (SEE) subject in 2022 and distribution of results

Subject	Number of students	A		B		C		D		E	
Ancient History*	7	-	-	-	-	-	-	-	-	-	-
Arabic	85	3	3.5%	42	49.4%	24	28.2%	16	18.8%	0	0.0%
Chemistry*	11	-	-	-	-	-	-	-	-	-	-
Chinese	168	104	61.9%	50	29.8%	13	7.7%	1	0.6%	0	0.0%
English*	1	-	-	-	-	-	-	-	-	-	-
General Mathematics*	1	-	-	-	-	-	-	-	-	-	-
Indonesian*	28	-	-	-	-	-	-	-	-	-	-
Korean	75	60	80.0%	12	16.0%	2	2.7%	1	1.3%	0	0.0%
Latin*	14	-	-	-	-	-	-	-	-	-	-
Mathematical Methods*	17	-	-	-	-	-	-	-	-	-	-
Modern Greek*	6	-	-	-	-	-	-	-	-	-	-
Modern History*	11	-	-	-	-	-	-	-	-	-	-
Physics*	9	-	-	-	-	-	-	-	-	-	-
Polish*	7	-	-	-	-	-	-	-	-	-	-
Punjabi*	16	-	-	-	-	-	-	-	-	-	-

*Results are not reported for subjects completed by fewer than 50 students.

Subject	Number of students	A		B		C		D		E	
Russian*	21	-	-	-	-	-	-	-	-	-	-
Vietnamese	92	37	40.2%	42	45.7%	10	10.9%	3	3.3%	0	0.0%

*Results are not reported for subjects completed by fewer than 50 students.

More information

If you would like more information, please email analysis.reporting@qcaa.qld.edu.au.



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