

Prep children are communicators and language users



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Age appropriate pedagogies need to:

- ***build*** on children's home language
- ***connect*** home language to the language of learning and school
- ***provide*** opportunities for children to practice new language.

Questions for reflection

How do you acknowledge and connect with home languages in your classroom?

In what ways do you ensure all children are able to effectively connect with the language of the school and the curriculum?

How do you create opportunities to reflect with children about their language and communication?

Prep children are capable of making choices and decisions



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Age appropriate pedagogies need to:

- ***acknowledge*** children's learning styles
- ***support*** children to make choices and decisions about their learning.

Questions for reflection

How do you include children in conversations about Australian Curriculum content and Achievement Standards as part of their learning?

What choices are children given about how they learn?

How do you create opportunities to reflect with children about their choices and decisions about learning?

Prep children are members of families and communities



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Prep children are members of families and communities

Age appropriate pedagogies need to:

- **engage** children socially, culturally and educationally
- **value** what they bring to the classroom and the school.

Questions for reflection

How can you use available data and information about children and families in your community?

How do you build relationships and collaborative partnerships with families and communities to support continuity of curriculum and pedagogies?

How do you create opportunities to reflect with children about connections between their home and school learning?

Prep children are diverse



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Prep children are diverse

Age appropriate pedagogies need to:

- **engage** children socially, culturally and educationally
- **build** on each child's social, cultural and academic capabilities, interests and needs.

Questions for reflection

How do you include children, families and communities in sharing cultural stories and information?

How do you ensure that your decisions about learning, environments and pedagogies cater for the multiple, diverse and changing needs of your children?

How do you create opportunities to reflect with children about their capabilities, interests and needs?

Prep children are active learners



Prep children are active learners

Age appropriate pedagogies need to:

- ***respond*** to each child's physical, social, emotional and cognitive needs
- ***build*** on what children know and can do.

Questions for reflection

How do you extend each child's physical, social, emotional and cognitive learning?

How do you provide a range of active learning opportunities in your classroom to extend children's learning?

How do you create opportunities to reflect with children about their active engagement with learning?

Prep children are capable of learning and have prior knowledge



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Age appropriate pedagogies need to:

- ***build*** on prior knowledge
- ***build*** on children's strengths
- ***reflect*** on new learning.

Questions for reflection

How do you network and collaborate to ensure continuity of curriculum and pedagogies from prior to school settings to Prep?

How do you use data and information to make curriculum connections and build on children's prior learning?

How do you reflect with children about their new learning at school?