

English: Knowledge and understanding, Interpreting texts HPE: Knowledge and understanding, Investigating, Planning, Implementing and applying Researches, interprets and organises information	English: Knowledge and understanding, Constructing texts Structures lesson notes to support text purpose	English: Knowledge and understanding, Constructing texts, Appreciating texts HPE: Planning, Implementing and applying Informs and engages students with lesson structure and presentation skills	
<p>Information is masterfully and accurately interpreted to formulate informative texts. A wide variety of relevant sources is used.</p> <p>Information is accurately interpreted to formulate informative texts. A variety of relevant sources is used.</p> <p>Information is adequately interpreted to formulate informative texts. A limited range of sources is used.</p> <p>An attempt to present information is made. Limited resources are used.</p>	<p>Text structure is controlled, effective and consistent. Insightful use of devices (e.g. visual aids, lesson plan and questioning) enhances text purpose. Uses descriptive language to communicate facts effectively.</p> <p>Appropriate knowledge and control of lesson plan structure is evident. Satisfactory use of devices (e.g. visual aids, lesson plan and questioning) helps achieve text purpose. Appropriate use of descriptive language to communicate facts.</p> <p>Control of text structure is inconsistent. Naive use of devices (e.g. visual aids, lesson plan and questioning) that may achieve some text purpose. Naive use of descriptive language to communicate facts.</p>	<p>Highly convincing mini-lesson masterfully informs and engages the students.</p> <p>A convincing mini-lesson effectively informs and engages the students.</p> <p>A useful mini-lesson informs and engages the students.</p> <p>A mini-lesson partially informs students.</p> <p>Attempts to use a text structure or presentation skill with students.</p>	<p>A</p> <p>B</p> <p>C</p> <p>D</p> <p>E</p>

Feedback

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