

Knowledge and understanding	Interpreting texts	Constructing texts	Reflecting	
Manipulates language elements and uses writing conventions to persuade an audience. Identifies relevant content for context of speech. Uses presentation skills of eye contact, voice tone and modulation, stance, etc	Analyses <i>Animal farm</i> for the purpose of using similar persuasive techniques in student-produced text	Applies text type and propaganda to persuade an audience	Reflects on choice of language elements and application of text type	
<div>Well developed content of speech. Excellent choice of vocabulary, manipulation of sentence and paragraph structures through the use of technical devices which enhanced a highly effective persuasive speech. Excellent use of oral skills.</div> <div>Relevant speech content. Language elements mainly accurate, effectively promoting the message of the persuasive speech. Clear and confident communicator.</div> <div>Many inaccuracies in language elements. Restricted range of vocabulary and sentence structures which inhibits meaningful communication of ideas.</div>	<div>Insightful interpretation of <i>Animal farm</i> as a text that has prompted an excellent speech using similar propaganda techniques.</div> <div>Interpretation of techniques of propaganda is effective enables a competent use of them in speech.</div> <div>Identifies instances of propaganda but unable to exploit them.</div>	<div>Highly effective use of text type to produce a very effective speech. Use of propaganda is excellent. Message is clear and very convincing.</div> <div>Writes and delivers a well-written speech that is persuasive.</div> <div>Use of propaganda is superficial. Speech has some persuasive elements.</div> <div>Persuasion is hampered by impaired understanding and applications of persuasive techniques.</div> <div>Repetition of <i>Animal farm</i> text inappropriately into new context.</div>	<div>Very effective reflection. Understanding of how the text type works and the subtleties of language and text type can change meaning. Able to self monitor and edit own work for improved effect.</div> <div>Basic understanding of areas that need improvement and how to effect that improvement.</div> <div>Very restricted ability to reflect on students own work and suggest improvements.</div>	<div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div>

Feedback .....

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