

Purpose of assessment: To construct and reflect on a recount of a shared experience.

Knowledge and understanding Constructing texts	Reflecting
Uses language elements to match audience and purpose	Reflects to identify how language elements represent people, characters, places, events and things in similar and different ways
<ul style="list-style-type: none"> Constructs recount, accurately and consistently linking personal comment to audience and purpose. Uses conventional spelling, grammar and punctuation. Selects vocabulary that provides detail about people, places and events. Constructs recount with personal comment to match audience and purpose. Uses capital letters at the beginning of sentences and for proper nouns. Writes in past tense and uses full stops to show the end of sentences. Organises ideas using time sequence words. Uses vocabulary that describes the people, places and events. Sequences photographs. Describes isolated photographs. 	<ul style="list-style-type: none"> Reflects to describe audience and purpose of a recount. Reflects to identify their own use of vocabulary, grammar and punctuation. Reflects to identify similarities and differences in use of language elements in recounts. Identifies capital letters. Identifies similarities in recounts.
	<div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div>

Feedback

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Literacy Indicators		✓
Writing and designing		
WD 1 ii	Write text types to describe, recount, instruct and respond	
WD 1 iii	Plan and organise writing through activities and conversations	
WD 1 iv	Identify and approximate stages of a small range of modelled text types	
WD 1 vi	Attempt to use subject–verb agreement to maintain past tense	
WD 1 x	Maintain topic when writing, e.g. by using repeated words	
WD 1 xi	Use capital letters to begin sentences and full stops at the end of sentences, experiment with question and exclamation marks, and use capital letters for proper nouns	
WD 1 xii	Spell high-frequency words and familiar words correctly and spell consonant-vowel-consonant (cvc) words	

Feedback

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