



Year 1 English: Let's make a picture book

Name

Purpose of assessment: To write a description of a picture.

Knowledge and Understanding Constructing texts	Reflecting
Writes a descriptive sentence to match a picture using correct structure and vocabulary related to the topic.	Reflects on new understandings about how appropriate language elements can represent people, characters, places, events and things.
 <ul style="list-style-type: none"> ◀ Descriptive sentence incorporates a clear structure with insightful detail that relates to stimulus picture. Highly appropriate vocabulary selected to describe all elements of the stimulus picture. ◀ Descriptive sentence demonstrates correct structure and relates to stimulus picture. Appropriate vocabulary selected to describe the object, thing or action in the picture stimulus. ◀ Basic sentence description implies a relationship to the stimulus picture, e.g. <i>The dog is angry.</i> Words used to describe the object or thing. 	 <ul style="list-style-type: none"> ◀ Reflection describes reasons for choice of particular words to represent the illustration. Verbalises how this helps readers to make meaning. ◀ Reflection outlines the choice of words to represent the illustration. Verbally describes the connections of pictures to words. ◀ Reflection identifies that pictures can match words and events represented in stories.
	<div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div>

Feedback

Literacy Indicators class checklist

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By the end of Year 1

Literacy checklist

WD 1 i	Identify the purpose and topic for writing and designing a small range of literary and non-literary texts.																					
WD 1 iii	Plan and organise writing through activities, including drawings and conversations.																					
WD 1 iv	Identify and approximate stages of a small range of modelled text types.																					
WD 1 viii	Use one or two simple noun groups.																					
WD 1 xi	Use capital letters to begin sentences and full stops at the end of sentences, and experiment with question and exclamation marks, and capital letters for proper nouns.																					
WD 1 xiii	Attempt to spell unfamiliar words using phonological knowledge, sound–symbol correspondences, short vowels and simple long-vowel patterns by listening for rhyming patterns, looking for common letter sequences and onset and rime, and making analogies between words that look similar.																					
WD 1 xv	Select vocabulary to describe people, characters, events, places and things.																					

Comments

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