

English: Knowledge and understanding; Interpreting texts HPE: Knowledge and understanding; Investigating; Planning	English: Knowledge and understanding; Interpreting texts; Constructing texts HPE: Planning	
<b>Investigates, records and interprets information to plan the creation of information flyers</b>	<b>Flyer text, language and visual design elements fulfil audience and text purposes</b>	
<div data-bbox="107 368 152 1326" style="position: relative;"> <span style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">↑</span> </div> <ul style="list-style-type: none"> <li>◀ Information is investigated, synthesised, planned and interpreted accurately and sensitively across texts.</li> <li>◀ Information is investigated, synthesised, planned and interpreted accurately across texts.</li> <li>◀ Information is investigated, interpreted and planned adequately across texts.</li> <li>◀ Information is partially investigated, interpreted and planned across texts.</li> <li>◀ Attempts are made to investigate and plan some information across texts.</li> </ul>	<div data-bbox="1099 368 1144 1326" style="position: relative;"> <span style="position: absolute; top: -10px; left: 50%; transform: translate(-50%, -100%);">↑</span> </div> <ul style="list-style-type: none"> <li>◀ Flyer is designed in an insightful way using language that enhances the text, suiting the audience and information purposes.</li> <li>◀ Flyer is designed in an effective way using language that suits the audience and information purposes.</li> <li>◀ Flyer is designed in an appropriate way using language that suits the audience and information purposes.</li> <li>◀ Flyer is designed in a way that partially suits the text, audience and information purposes.</li> <li>◀ Flyer is planned and designed in a random way, using language that rarely suits the audience and information purposes.</li> </ul>	<div> <div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div> </div>

Feedback .....

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