

Observation class record

Prep Language learning and communication: The jewellery shop

Purpose of assessment: To interpret and construct spoken text to communicate in a jewellery shop.

Language learning and communication: Oral language	Becoming aware	Exploring	Making connections	Applying
Name	With explicit support, the child uses simple language patterns and limited vocabulary and listens to discussions about using language conventions in social and learning situations	With support, the child tries out new language patterns and vocabulary and shares some ideas about language conventions used in social and learning situations	With prompts, the child chooses appropriate language patterns and vocabulary for identified purposes and contributes to discussions about the appropriate use of language conventions	The child uses vocabulary needed for classroom learning experiences and adjusts the use of language patterns and conventions for familiar social and learning situations

Literacy and Numeracy Indicators class checklist

Prep Language learning and communication: The jewellery shop

Name:

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By the end of Prep

Literacy checklist

SL P i	Speak and listen in informal and familiar situations to meet personal, social and learning purposes																			
SL P iii	Speak to make friends, get things done, get information and find out, e.g. making requests, asking questions, recounting events, engaging in dramatic roleplay																			
SL P vi	Use social conventions and agreed protocols, with prompts, in conversations and supported situations																			
SL P vii	Use appropriate language structures including simple sentences when: <ul style="list-style-type: none">asking modelled questions to seek permission, seek assistance, find out more informationusing commands to give simple instructions in collaborative playmaking statements based on personal experience to express opinions, give information, answer questions and initiate conversations																			
SL P xi	Interpret and use everyday language and new vocabulary related to the school context																			
SL P xii	Respond to prompts to sequence an informal presentation and maintain a topic in spoken texts																			

Numeracy checklist

N P x	Identify numerals on coins and notes and match them to representations of money and the value of transactions involving dollar coins																					
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Comments

Observation class record

Year 1 English: The jewellery shop

Purpose of assessment: To interpret and construct spoken text to communicate in a jewellery shop.

Assessable elements	Knowledge and understanding Interpreting texts	Constructing texts	Reflecting
Name	Interprets the spoken text required for the roleplay when transacting and responding using vocabulary and dialogue sequences.	Constructs spoken text by using prior knowledge and experiences when participating in shopping roleplay.	Reflects on the purpose of roleplay, by drawing pictures and selecting parts of the text to represent in speech bubbles.
e.g. Manu	Identifies and interprets with appropriate text type, sequenced stages of dialogue in this context.	Constructs the text specific to roles and vocabulary drawn from a new experience.	Understands and explains the different roles for transactions in speech bubbles.

Literacy and Numeracy Indicators class checklist

Year 1 English: The jewellery shop

Name:

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By the end of Year 1

Literacy checklist

SL 1 i	Speak and listen in informal situations and identify the purpose, audience and topic when asked																					
SL 1 iii	Speak to form relationships, organise self or others, explain ideas or experiences, give opinions, make observations, e.g. greetings and farewells, making arrangements in dramatic roleplay, explaining an experience to peers																					
SL 1 vi	Use social conventions and agreed protocols in conversations and supported groups																					
SL 1 vii	Use appropriate language structures including a few sentence structures when: <ul style="list-style-type: none">asking questions to confirm meaningsusing modelled questions to contribute to discussionsusing commands to instruct peers to carry out simple tasks during games or group workmaking statements to express, respond to and explain ideas related to the topic to identify the feelings being expressed by the speaker and to offer evidence for a point of view																					
SL 1 xi	Interpret and use vocabulary about the topic and new vocabulary drawn from language experiences to label, categorise, describe and explain																					

Literacy and Numeracy Indicators class checklist

Year 1 English: The jewellery shop

		Name:																					
By the end of Year 1																							
SL 1 xii	Plan for spoken presentations by: <ul style="list-style-type: none">sequencing events and ideascollecting visual resourcesresponding to prompts to organise information when speaking																						
Numeracy checklist																							
N 1 xiii	Maintain equivalent value when exchanging a single coin or note for multiples of one type of a lesser value coin or note, using skip counting																						

Comments

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