



# Indicative A response

## Storybook characters

Year 3

English

## Section 1. Identify descriptive words

**Information for teachers:** Instructions 1–3 are not assessed.

4. Write the name of the animal character and the title of the storybook in the centre circle of the concept map below.

Write words in the circles that describe the animal character.

There are two extra circles for other features. You do not have to fill every circle.



## Section 2. Compare books

**Information for teachers:** Instructions 1–4 are not assessed.

5. Sort these words and write them in the *same* or *different* circles on the concept map on the next page.

**Information for teachers:** An example of an “A” response is given on the next page.

6. Talk to your teacher about the words used to describe the animal in the storybook and the words used to describe the animal in the information book.

Talk about the words that were the same and talk about the words that were different.

**Information for teachers:** This section of the assessment focuses on the discussion between the teacher and the student. The student’s list of words for discussion is an optional exercise. A list of criteria has been created to support making judgments.

**An “A” response would:**

- identify words that describe the animal in both text types (the storybook and the information book)
- compare the words in both text types
- include the student’s own ideas and connections to the animal, rather than copying known ideas or reproducing stereotypes
- be an engaging conversation about language elements and their use in the different text types.

