

# Year 8 English: Poetry that speaks

Student .....

Purpose: To critically analyse a poem and write an analytical essay.

| Knowledge and understanding  | Interpreting Texts  | Constructing Texts  |          |
|--|---|---|----------|
| <b>Understands the use of poetic devices, can identify themes and purpose in text and employs language elements to communicate meaning</b>   | <b>Demonstrates the ability to interpret the content of the poem and its social purpose</b>   | <b>Analyses and evaluates the poem using a clearly constructed analytical essay to deepen audience understanding<br/>Uses writing strategies including planning and editing</b> |          |
| <ul style="list-style-type: none"> <li>◀ Demonstrates highly accurate comprehension of text through skilful identification of main ideas and proficient manipulation of language elements.</li> </ul>                                  | <ul style="list-style-type: none"> <li>◀ Analysis of poem is accurate and interpretation skills insightful, demonstrating an empathy for the poet's point of view and an understanding of the issue at hand.</li> </ul> | <ul style="list-style-type: none"> <li>◀ Highly skilled application of text type and language elements that reads extremely well and conveys purpose and meaning.</li> </ul>    | <b>A</b> |
| <ul style="list-style-type: none"> <li>◀ Demonstrates clear understanding of poetic devices, theme and purpose, with competent application of language elements.</li> </ul>  | <ul style="list-style-type: none"> <li>◀ Poet's intent is clearly stated with evidence of proficient analytical skills that question and evaluate the point of view presented.</li> </ul>                               | <ul style="list-style-type: none"> <li>◀ Good representation of text type that clearly conveys the author's intent and questions it.</li> </ul>                                 | <b>B</b> |
| <ul style="list-style-type: none"> <li>◀ Demonstrates some success in application of language elements to convey the poet's point of view and has some understanding of the devices used to communicate the poet's message.</li> </ul> | <ul style="list-style-type: none"> <li>◀ Expresses basic message of poem through simple analysis.</li> </ul>  | <ul style="list-style-type: none"> <li>◀ Constructs a simple essay using basic strategies to suggest some understanding.</li> </ul>   | <b>C</b> |
| <ul style="list-style-type: none"> <li>◀ Demonstrates rudimentary understanding of language elements and poetic devices.</li> </ul>  | <ul style="list-style-type: none"> <li>◀ Recounts poem and retells some elements.</li> </ul>  | <ul style="list-style-type: none"> <li>◀ Uses some elements of text structure to state basic content of poem.</li> </ul>  | <b>D</b> |
|  |   |   | <b>E</b> |

Feedback .....