

Year 9 English: Personal response to film — analysis and review

Student

Purpose: To analyse and write a review of the film *Rabbit-proof Fence*.

Knowledge and understanding Interpreting texts	Knowledge and understanding Constructing texts	Reflecting	
Interprets and analyses themes and facts focusing on social justice issues	Constructs texts using conventions (structure, control of tense, paragraphs, vocabulary) to meet text purpose and audience needs	Identifies and reflects on text choices, decisions and writing processes in review	
◀ Insightful, comprehensive and sensitive investigation and analysis of issues.	◀ Perceptively engages audience with discerning application of knowledge and understanding of text conventions.	◀ Perceptive identification of language choices and decisions supported by justifications.	A
◀ Effective investigation and analysis of issues.	◀ Effectively applies knowledge and purposefully uses text conventions to spark audience interest.	◀ Thorough identification of language choices and reasoning for decisions.	B
		◀ Identifies obvious language choices and decision reasoning.	C
◀ Variable analysis of an issue that may confuse issues.	◀ Obvious application and use of text conventions deliver factual statements.	◀ Attempts to reason and reflect on language choices.	D
			E

Feedback

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