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| Australian Curriculum v9.0 implementation roadmap  [Name of school] |

|  | 2022 | 2023 | | | | 2024 | | | | 2025 | | | | 2026 | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 | Term 1 | Term 2 | Term 3 | Term 4 |
| School roadmap | | | | | | | | | | | | | | | | | |
| Summary of learning area rollout |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English  Familiarisation  and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HASS  Familiarisation and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| HPE  Familiarisation  and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Languages  Familiarisation and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics  Familiarisation and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science  Familiarisation  and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Technologies  Familiarisation  and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The Arts  Familiarisation  and auditing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Planning and assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Implementation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Actions

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| --- | --- | --- |
| Considerations | Short-term actions | Medium- and long-term actions |
| 1. How can school/system priorities and goals be supported by the rollout of learning areas? 2. What are the implications for resources, e.g. book, digital tools, manipulatives? 3. What are the implications for staffing? 4. What are the implications for budgeting? 5. What support will curriculum leaders require? 6. What are the implications for the school calendar? |  |  |

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au/). Alternatively, email the K–10 Curriculum and assessment branch at [australiancurriculum@qcaa.qld.edu.au](mailto:australiancurriculum@qcaa.qld.edu.au).

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