

Leaders' pack: Planning to implement the Australian Curriculum Version 9.0

Guidance document for meetings 1 and 2

November 2022

This document supports school leaders or their delegate to understand the components of the leaders' pack and outlines the purpose and use of the resources within the package.

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Purpose

The leaders' pack includes a suite of resources designed to support school leaders to confidently lead change and professional conversations that explore the P–10 Australian Curriculum Version 9.0.

Background

On 1 April 2022, Commonwealth, State and Territory Education Ministers endorsed the Australian Curriculum v9.0. It was then published by ACARA on 9 May 2022.

In June 2022, Queensland's Minister for Education advised that a P–10 Australian Curriculum cross-sector working group would be formed. The working group comprised representatives of the three schooling sectors, teacher unions, principal associations and the QCAA. The working group's recommendations relating to a phased implementation schedule, scope of support for schools and a planned professional learning program have been accepted by the QCAA Board.

A memo was published to schools on 11 October ([Australian Curriculum Version 9.0 — Implementation schedule and resources](#)) advising them of the schedules for the development and delivery of QCAA resources and a professional learning program. Roadmaps outlining the professional development and support schedule have been published on the QCAA website:

- [Prep–Year 6 schedule](#)
- [Years 7–10 schedule](#).

The QCAA recommends three broad phases when implementing the P–10 Australian Curriculum v9.0:

1. familiarisation with the Version 9.0 curriculum, including a review of existing school curriculum and assessment plans for alignment to the curriculum
2. planning for teaching, learning and assessment
3. implementation of Version 9.0, including designing assessment and making judgments.

About the pack

The pack contains several resources designed to support school leaders to confidently lead change and professional conversations that explore the P–10 Australian Curriculum v9.0.

These resources can be adapted to suit each school's context to support familiarisation and planning for the alignment between teaching, learning and assessment.

The pack supports school leaders to deliver key messages around:

- why there have been changes to the Australian Curriculum
- what changes have been made
- how the changes will be implemented
- what support and resources are available to assist schools through the early phase of familiarisation with the Australian Curriculum v9.0.

Understanding the meetings

The pack is designed around two meetings with different purposes and audiences.

Meeting 1: Beginning to plan for the Australian Curriculum v9.0

Purpose

To undertake preliminary strategic planning with other school leaders before presenting to teachers.

Audience

School leadership team

Resources

For meeting 1, resources include:

- meeting 1 guide
- meeting 1 slideshow
- pair–share–gather grids
- KWL chart posters
- school implementation roadmap template.

Meeting 2: Understanding the changes to the Australian Curriculum v9.0

Purpose

To become familiar with the need for the Australian Curriculum v9.0 and develop an understanding of the key changes in v9.0.

Audience

Teachers

Resources

For meeting 2, resources include a:

- meeting 2 guide
- meeting 2 slideshow
- reflection sheet.

Process

While the pack has been designed for all Queensland schools, the resources include opportunities for the presenter to contextualise for their own school. Before facilitating the professional learning sessions, school leaders or their delegate can:

- review the meeting guide and presentation notes for supporting information and suggested script
- preview the slideshow presentation. Presentation mode is best. (Press F5 in the open presentation)
- adapt slides and insert context-specific information where appropriate to customise the professional learning
- prepare resources, e.g. activity sheets, handouts
- set-up the meeting space in a manner conducive to group activities.